


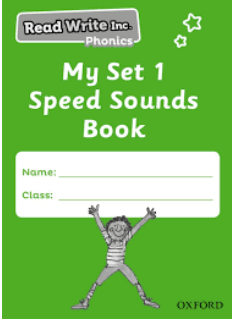


PHONICS PROGRESSION OF SKILLS AND KNOWLEDGE

Year	Autumn	Spring	Summer
Two Year Olds and Rising Threes	<p>Letters and Sounds Phase 1</p> <p>Aspect 1: General sound discrimination – environmental sounds</p> <p>Aspect 2: General sound discrimination – instrumental sounds (through musical activities)</p> <p>Aspect 3: General sound discrimination – body percussion (linked with number rhymes)</p> <p>Aspect 6: Voice sounds</p>		
EYFS Nursery	<p>Letters and Sounds Phase 1</p> <p>Aspect 1: General sound discrimination – environmental sounds</p> <p>Aspect 2: General sound discrimination – instrumental sounds (through musical activities)</p> <p>Aspect 3: General sound discrimination – body percussion (linked with number rhymes)</p> <p>Aspect 6: Voice sounds</p>	<p>Letters and Sounds Phase 1</p> <p>Aspect 4: Rhythm and rhyme</p> <p>Aspect 5: Alliteration</p> <p>Aspect 7 Oral blending and segmenting 'Fred Talk' games</p>  <p>Introduction to RWI picture frieze</p> <p>Know first 8 sounds</p> <p>m a s d t i n p</p> 	<p>Aspect 7 Oral blending and segmenting 'Fred Talk' games</p> <p>Know RWI Set 1 single sounds first 16</p> <p>m a s d t i n p g o c k u b f e l h r j v y w z q x</p>   <p>Begin to form letters known using the handwriting phrases</p>

EYFS
Reception

Know Set 1 single sounds speedily
Know some 'special friends' sh,th,ch,qu
Blend orally 'Fred talk'
Learn to blend and spell Word Time 1.1-1.5

Read **Sound Blending** Books



Form letters known using the handwriting phrases

Know all Set 1 sounds including digraphs
ck sh ch ck th qu ng nk ll ff ss
Read and spell Word Time 1.6-1.7
(words with 4 & 5 sounds)
Read nonsense words with 3 sounds
Read and spell common exception words

I of my to the no

Read **Ditties** and **Red Ditty** books



Read words with suffix 's' and words with more than one syllable

Answer questions to talk about
Complete and hold a sentence

Use finger spaces, capital letters and full stops

Know Set 2 sounds
ay ee igh ow oo oo ar or air ir ou oy
Read and spell Set 2 words including these sounds
Read Set 1 1.1-1.5 words speedily
Read nonsense words with 3 and 4 sounds
Read and spell common exception words

your said you he be she we are me go so

Read **Green** or **Purple** books



Read words with suffix 'ing' and words with more than one syllable

Answer questions about the story, build sentences orally,
hold a sentence, proofread a sentence and write simple sentences using conjunction 'and'

Year 1

Revise and know last six Set 2 sounds and words
ar or air ir ou oy speedily
Read and spell Set 3 sounds and words
a-e ea i-e o-e u-e
Read Word Time 1.1-1.7 and first six Set 2 sounds in words speedily

Read nonsense words with Set 2 and 3 sounds
Continue to read and spell Y1 common exception words

Read **Green** and **Purple** books



Read and spell Set 3 sounds and words
aw are ur er ow oi ai oa ew
Read 1.6-1.7 and Set 2 words speedily
Read Set 3 sounds in nonsense words
Continue to read and spell Y1 common exception words

Read **Pink** and **Orange** books



Read words with suffix 'ing' and 'ed' and words with more than one syllable

Read contractions e.g. I've

Read all Set 3 sounds speedily
ire ear ure tious tion and more complex alternatives ie, y, ue, oor, ore, au

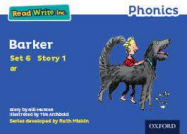

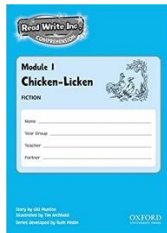
Read all Set 3 sounds in nonsense words

Continue to read and spell Y1 common exception words

Read **Yellow** books



Read multisyllabic words
Read a passage at 70-80 words per minute, attempting intonation.

	<p>Read words with suffix 'ing' and words with more than one syllable</p> <p>Answer questions about the story, build sentences orally, hold a sentence, proofread a sentence and compose simple descriptive sentences using conjunctions</p>	<p>Answer questions about the story, build sentences orally, hold a sentence, proofread a sentence and compose descriptive sentences and short sequenced narratives using conjunctions</p> <p>Use question marks</p>	<p>Answer questions about the story, build sentences orally, hold a sentence, proofread a sentence for spelling and grammar</p> <p>Complete grammar and vocabulary activities- verbs, apostrophe, past tense (suffixes and adjectives) prefix – un, plurals using suffixes, joining words and clauses, compound words, adjectives, nouns, past tense statements</p> <p>Write sequenced narratives, posters, writing in role, short play, advertisement, leaflet and instructions</p>
<p>Year 2</p>	<p>Revise all Set 3 sounds and words</p> <p>Read multisyllabic words speedily</p> <p>Continue to read and spell Y2 common exception words</p> <p>Read Blue books</p>  <p>Read a passage at 80-90 words per minute attempting intonation to show comprehension</p> <p>Answer questions about the story, build sentences orally, hold a sentence, proofread a sentence for spelling and grammar</p> <p>Complete grammar and vocabulary activities- noun phrases, verbs, adjectives, adverbs, past and present tense, commas in lists, apostrophe(omission), compound words</p>	<p>Revise all Set 3 sounds and words</p> <p>Read multisyllabic words speedily</p> <p>Continue to read and spell Y2 common exception words</p> <p>Read Grey books</p>  <p>Read a passage at 80-90 words per minute attempting intonation to show comprehension</p> <p>Answer questions about the story, build sentences orally, hold a sentence, proofread a sentence for spelling and grammar</p> <p>Complete grammar and vocabulary activities- co-ordination (or, and, but), progressive in past tense, adverbs, suffixes (ful, less),, subordination (when if that because), adjectives, verbs, commands and statements, noun phrases</p>	<p>Reads a passage at 90-100 words per minute with intonation that shows some comprehension</p> <p>RWI Comprehension Modules</p>  <p>First Chapter Books</p> 